

Readiness Checker

Welcome to the Open Learning Readiness Checker. This is a short checklist to help you find out some essential aspects of being college ready for starting your Open Learning journey. There's no grade. Once you're done, take some time to reflect on your responses. Based on your answers you will find further resources, tips and information available to help you prepare. Ready?

Directions

For each of the five foundation areas shown below, you will find a number of questions. Mark Yes/No accordingly, take some time to review your answers, then scroll down to the bottom to get further tips and information or simply register for one of our information sessions.



My Plan

Area of consideration	Yes	No
I know which academic areas I am interested in studying.		
I understand the module/programme objectives and the class format, including the different requirements of lectures, labs, tutorials, etc.	<input type="radio"/>	<input type="radio"/>
I have an idea of the workload that class preparation, assignments, and class itself will require of me.	<input type="radio"/>	<input type="radio"/>
I have a clear set of goals (eg learn more about a specific subject, try out university life, prepare for a degree, etc) for what I hope to achieve through the Open Learning.	<input type="radio"/>	<input type="radio"/>

Progression Pathway

Area of consideration	Yes	No
I understand the admission requirements, grades and GPA (Grade Point Average) I need to achieve for the programme that I hope to study next year.		
I have explored which modules I can use from Open Learning as a progression into a degree.		
I have picked modules at a level appropriate to my level of knowledge of the topic.	<input type="radio"/>	<input type="radio"/>

My Motivation

Area of consideration	Yes	No
I have a clear idea of how Open Learning could benefit me, personally and/or professionally.	<input type="radio"/>	<input type="radio"/>
I am excited about the opportunity to join Open Learning.	<input type="radio"/>	<input type="radio"/>
I understand that I will have to be self-motivated and study independently in Open Learning.	<input type="radio"/>	<input type="radio"/>
I understand the importance of attending lectures and engaging in University activities.	<input type="radio"/>	<input type="radio"/>

My Academic skills

Area of consideration	Yes	No
I have sufficient command of the English language in writing, reading and speaking to succeed in my studies.	<input type="radio"/>	<input type="radio"/>
I am prepared to do the reading required for the college course independently.	<input type="radio"/>	<input type="radio"/>
I feel comfortable using the internet and online applications, and if not will commit to improving my skills.	<input type="radio"/>	<input type="radio"/>
If it is necessary for my programme I have the fundamentals of mathematics and numerical thinking.	<input type="radio"/>	<input type="radio"/>
I understand that I will be studying independently.	<input type="radio"/>	<input type="radio"/>
I am aware that there is a range of academic supports at UCD and am willing to seek assistance.	<input type="radio"/>	<input type="radio"/>

Managing my time

Area of consideration	Yes	No
I know that my time commitments will change when I begin Open Learning and am prepared to change some priorities, if necessary.	<input type="radio"/>	<input type="radio"/>
I have explored a possible commuting option and the cost/ time involved to get to UCD.	<input type="radio"/>	<input type="radio"/>
I know what my week would look like with college work and other responsibilities.	<input type="radio"/>	<input type="radio"/>
I have a sense of the time that I will need to commit to my studies to successfully complete a module.	<input type="radio"/>	<input type="radio"/>